The Career Personality Profiler

RESULTS FOR: SAMPLE USER January 28, 2022 - 3:33PM

Welcome to your career report! There's a lot of information here, so take your time and read through it at your own pace.

Your report is split up into different sections, each of which addresses a different factor in your care or search. You'll learn about your interests, your personality, and the jobs and work environments that successful best. You'll get personalized advice and suggestions for exploring your career options and planning successful be search.

You can read your report straight through, or you can skip to the sections that intered you mod. Remember, your results are saved to your personal account. You can come back and refer to them anythment are need to.

So, let's get started!

Your Career Personality Typ

What motivates you? What do you find satisfyin? What sort of tasks and activities could you do every day, without getting bored?

These are key questions to ask when searching for a lareer. Your ideal career will make the most of your strengths, so that your work feels in tural and concertable to you. It will also tap into your core motivations, so that you have a sense that what you do is a portant and authentic to who you are. It will also suit you in a practical sense, by asking you to work on the sorts of lasks and activities that you naturally enjoy.

These factors are diffe and for early individual. Some people are motivated by money and fame, while others simply want to know the and making the world a better place. Some people like to use their minds in their work. Others prefer to see their lands. So which type of person are you?

In the foll, wing, action, we'll look at the broad patterns revealed by your assessment. You'll discover the fundament is a your personality type and how these key aspects of who you are can point you to a satisfying areer.

You're a Persuasive Idealist

You are concerned with being true to your values and living authentically. For you, work is an opportunity to express what is important and meaningful to you. You are deeply in touch with your ideas and emotions, and want a career that allows you to connect with a larger purpose.

You are a naturally empathic person and want a job that allows you to feel that you are contributing to the vorld in a positive way. You easily sense suffering, and thus you are deeply motivated to bring peace and beauty to to people around you.

You tend to be insightful and introspective. You are interested in exploring complex issued especially when they have a personal or moral impact. You can easily see how things could be improved and you've me ivated to do your part in making the world a better place.

You are drawn to work that allows you to increase your influence and programmence. You like to persuade others to your point of view and see the impact of your ideas on the world around yo. You enjoy being a leader and having others be motivated by your ideas.

How you think and solve problems

The chart below describes how you process informatio, and approach the problem-solving process. To read this chart and the other charts in this section, look at the size of each quadrant. A larger area indicates that a particular style is a better fit for you. Smaller are as indicate that the style is not a very good fit.

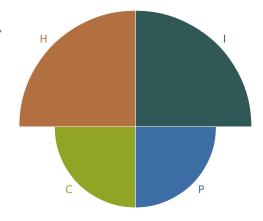
Some of your charts will show a clear preference for on pattern. Others will show a more even spread over two or even three patterns. Where you have nearly equal screes for two or more patterns, you can expect that both patterns may describe you equally well.

HUMANITARIAN

Driven to make the way to better place. Creative and imaginative in the line with insightful so ution, meaning a problem

CARET, KER

wants to be of service to others. Prefers to work within established institutions to find ways to maintain stability and security for both self and others.



INNOVATOR

Likes to solve complex, rational problems. Uses analytical skills to come up with innovative ways to improve logical systems.

PRAGMATIST

Wants to ensure accuracy and efficiency. Enjoys working within structured, logical systems to accomplish practical, realworld goals.

How you get motivated

This chart shows how you are motivated in your work, including the factors that drive you to work as well as your overall level of motivation to work.

AMBITIOUS

Desires achievement and willing to work hard to get it. Seeks status and financial rewards.
Persistent in working toward success.

EXCITABLE

Motivated by achievement, but easily distracted. Excited by the prospect of success but may have trouble sticking with projects long enough to achieve it.



DUTIFUL

Driven by a sense of duty. Works toward go as but of sense of responsibility. Persistent we when wor is unextung and garners little attention from the res.

CASU

as little need for achievement. Prefers to keep life simple and lowkey. Prefers work that is easy to accomplish and offers a minimum of stress and hassle.

How you interact with others

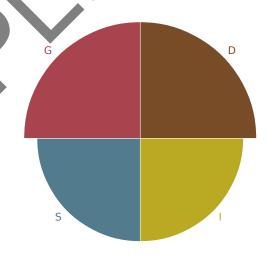
This chart describes your approach in relating to others. It shows what you need from your interpersonal interactions as well as how others may see you.

GREGARIOUS

Is friendly and amiable.
Likes to be congenial with coworkers and is of the first to befriend a new colleague. Are aciates social events to builties melationships.

PPO TIVE

Garage and kind. Tends to be quiet and reserved, but an amicable, supportive relationships with colleagues.



DOMINANT

Blunt and dominant. Enjoys working with others but does not need to be liked. Tends to take command of situations and enjoys competition.

INDEPENDENT

Reserved and aloof. Tends to avoid personal relationships in the office, preferring to focus on the work. Wants to be judged on competence, not popularity.

How you communicate

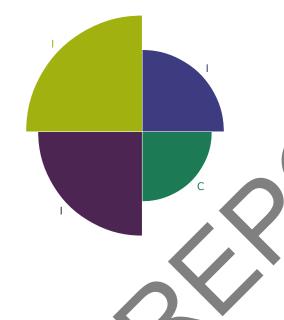
This chart describes how you communicate your thoughts, experiences, and ideas to others. Your pattern reflects the information you choose to communicate as well as your style in doing so.

INSPIRING

Enjoys expressing ideas and vision. Loves to brainstorm and discuss possibilities. Focuses on big-picture ideas and innovative goals for the future.

INSIGHTFUL

Thinks deeply before speaking, then shares carefully considered insights. Interested in theories, patterns, and interpretations.



INFORMATIVE

Likes to communicate a regularly to keep every ne informed. That is sure everyor a has a the information, they need to

CONCLE

Communicates when necessary to convey specific information. Dislikes chitchat. Prefers fact-based, purposeful discussions that move a project along.

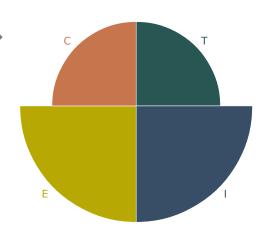
How you contribute to a team

This chart describes your style in working with a sam, including the roles you typically take on and your contributions to the team effort.

COOPERATOR

Wants all team members to feel included in waring towards a common gan Works cooperatively to share achieven. The

relation hips. Is less feed on the end product; prioritizes an enjoyable and cooperative process.



TASKMASTER

Focused on organization, clarity, and achieving outstanding results. Stays focused on stated goals with minimal attention to relationships.

IMPROVISER

Jumps in to solve logical problems. Focused on useful action and quick results. Acts spontaneously without waiting for others to keep up.

How you manage tasks and projects

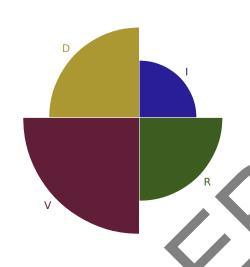
This chart describes your style in approaching tasks and activities. Your pattern shows which type of tasks are most likely to appeal to you and take advantage of your strengths.

DIRECTOR

Has big, complex ideas and formulates plans to put them into action. Persistent and determined. Pursues ambitious goals.

VISIONARY

Most excited when generating possibilities and ideas; less interested in implementation. Likes starting projects more than finishing them.



INSPECTOR

Works in an orderly systematic manner. Wants clear expectations and standard note. Tures to follow. Tersists until task is done co. ect.

RESPUNDER

'ants colock results.

Prefers clear-cut tasks that can be completed in a short time frame. Dislikes long-term projects.

Making the Most of Your Person Thy

Everyone has their own set of strengths and veaknesses. Career success does not come from being good at everything; rather, it comes from being aware of your at you excel at so that you can take advantage of your strengths when you choose a career. Equally, a important to be aware of your weak areas so that you can avoid roles that you do not have an aptitude for.

Let's look now at some of the strengths year an capitalize on in your career, as well as some of the weak spots you should be aware of.

Your personal strengths

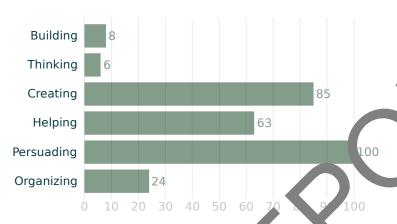
- You are imaginative and forward-thinking, and talented at envisioning the future. You do not mind venturing into unknown territory and are enthusiastic about change and innovation. You are excellent at thinking abstractly, coming up with new ideas, and using your creativity to solve complex problems.
- You are good at negotiating a balance between meeting your own needs and serving the needs of other people. You cooperate with others and look for compromise when you can, but you are careful not of sacrifice your own chances for success and advancement. You are able to get along with other people and function well on a team, while still making sure you are looking out for your own interests.
- You are equally good at working with others, and working on your own. You can page with other people
 to accomplish team projects effectively, but you are also able to motivate yourself to ork, dependently.
 Because you can be productive in both an independent mode and a social loode, you are able to adapt
 well to a variety of work environments and activities.
- You take a relaxed, easygoing approach to life. You are unlikely to be report from working too much, because you tend to prioritize rest and play. You are flexible and spont beous, and function well in unpredictable work environments.
- You are highly attuned to danger and risk, and you may perceive problems that other people overlook. You are a naturally wary person and approach the world your case on. You have a talent for pointing out potential pitfalls that others may not have considered, and you can often contribute a healthy dose of skepticism when others are being over a optimistic.

Your potential challenges

- You like to be able to go long and coccerate with others most of the time. Although you can handle some conflict, a highly antegonist work environment is likely to be difficult for you.
- You may have to the strying organized and following through with your commitments. It may be difficult for you motivate you. elf to get things done, especially tasks that seem boring or difficult.
- may not pend much time planning for your future. It is possible you will become distracted from your
 caser of his if you do not pay special attention to planning and following through.
- unject a balance of time spent with others, and time spent on your own. Jobs that require too much of or or the other may drain your energy.
 - You generally need a good deal of creativity and variety in your work to stay engaged. You may become bored and frustrated with work that is routine or repetitive.
 - You are highly sensitive to stress and may become anxious or depressed easily. You will do best in a calm, relaxed work environment that doesn't expose you to situations that you find stressful.

Your Career Interests

This section shows your top career interest areas. There are 6 total interest areas, each with its own set of typical work tasks, roles, and values. Some of these interest areas will appeal to you, while others will be less attractive. Choosing a career which is a good match for your interest profile ensures that you enjoy your daily work and get satisfaction out of your accomplishments.



The Six Interest Areas

Each of the six interest areas describes a cluster of related wor tasks an activities. People who are drawn to each of these interest areas tend to have certain characteristic preferences, and personality traits in common.

Building	Building jobs involve the use of tools, mackines, or physical skill. Builders like working with
	their hands and bodies, working with plants and animals, and working outdoors.

Thinking Thinking jobs involve theory research, and intellectual inquiry. Thinkers like working with ideas and concepts, and enjoy sciency, technology, and academia.

Creating Creating Creating Cost volv art lesign, language, and self-expression. Creators like working in unstructured covirons and producing something unique.

HelpingHuning jot sinvolve assisting, teaching, coaching, and serving other people. Helpers like works in concentrative environments to improve the lives of others.

Persuading . rsu ding jobs involve leading, motivating, and influencing others. Persuaders like working in so of power to make decisions and carry out projects.

Organizing jobs involve managing data, information, and processes. Organizers like to work in structured environments to complete tasks with precision and accuracy.

Your Top Interests

Your top interest area is **Persuading**, which indicates that you are driven to lead, influence, motivate, and direct other people. You are interested in making your mark on the world by impacting the perspectives and decisions of others. You enjoy feeling powerful and important, and want to lead the way.

- Managing
- Deciding
- Strategizing
- Selling
- Motivating

Your Core Values

- Influence
- Leadership
- Risk-Taking
- Achievement
- Initiative

Key Personality Traits

- Assertive
- Energetic
- Confide a
- Ambitions
- Advanture

Because you are a Persuader, you will often gravitate to roles that allow you to sell, ther peopl on products, projects, or initiatives. You will find a natural home in the business world, but will en, in any role where you can set a course of action and use your ingenuity and influence to achieve your goods. Yo may be target to entrepreneurship and enjoy the risk inherent in starting a new venture.

Persuaders tend to be natural salespeople with a high energy level and suchusias in for engaging with others. They are typically good at developing rapport with others, although they by overwhelm some with their aggressive drive. They are typically competitive, goal-oriented, and arguments.

Persuaders like their work best when they can chase excite a goals, promote new ideas, and close important deals. As a Persuader, your primary career goal will be to find liob where you can take the lead to start and carry out initiatives, act quickly and decisively to see a course, and use your charisma to influence others.

Sample Jobs for Persuaders

- Executive
- Attorney
- Public Relations Sr _cialis
- Financial Manager
- Buyer or Purchasin, Age.
- Real E . Ager, or Loker
- Securities Proposition

Caree. elds fr Persuaders

- Sa.
- arketing
 - Entrepreneurship
- Management
- Public Relations
- Legal
- Politics
- Real Estate

Areas of Study for Persuaders

- Business Administration
- Marketing or Advertising
- Hospitality
- · Real Estate
- · Political Science
- Communications
- Law
- Organizational Psychology

Your secon by interest area is **Creating**, indicating that you will be interested in using your creative talents and expressing your self artistically through your work. You are tuned into aesthetics and seek work that allows you to some cit with sensory experiences. You may enjoy art, music, drama, architecture, or literature, and like work that allows you to feel an element of your own creative expression. You value activities that allow you to use your image action.

To satisfy your interest in Creating, look for a career that allows you freedom to express yourself. You will be happiest when you can imagine, envision, experiment, and create. You are interested in developing your own unique point of view and putting your personal spin on what you do.

Careers to Explore

In this section, we'll show you the top careers that match your interest profile. There are a few things to keep in mind as you read over these career suggestions:

- 1. These career titles are just a starting point. The careers listed here are among the most commonly found in the labor market and are careers that many people will recognize, like lawyer or physician. However, mare people have jobs that don't exactly fit any of the descriptions listed here. You might end up with a job that combines seven of these typical roles. You might have a job that's specific to one company or industry. Or you might not a new career altogether! In short, do not limit your imagination to the jobs listed here. These are a spreser ative sample of jobs that fit your personality, but they do not cover every possibility or opportunity that you ill some across in your career path.
- 2. Your individuality is key. The careers in this section are listed generally by how we'll they fit your interest profile. However, you should not assume that the first career on the list is the best areer for you must the second career listed is the second-best, and so on. You may find careers that spark you, interest anywhere on this list. You may also see several careers that do not interest you at all. This is normal and do not mean that your results are not accurate! Everyone is unique, and even someone with an identical interest profile to yours will have different inclinations, passions, and preferences. So while this assessment can brint you in the right general direction and give you some good ideas to get started, the ultimate choice of you need to get will be up to you.
- 3. Ultimately, the choice is yours. Because no assessment can ten you exactly which career will be perfect for you, the best way to think of this list is as a starting point for you, career research. You can use this list to get ideas of careers that may suit you, but you'll still need thread more about each career that interests you, do real-world research (like interviewing or shadowing prople in the field), and evaluate each career according to your own personal criteria. We'll discuss this in more interviewing interesting, and which seem worthy of further inspection.

With that in mind, let's look at some career

Your Top Career Matches

This list includes the careers that best match your interest profile. For more information about any career, click the Read More link on the bottom right of the career listing. This will open a new window with a full description of that career.

Advertising and Promotions Manager

CREATING, PERSUADING

Average Earnings: \$135,900

Projected Growth: 8%

Advertising, promotions, and marketing managers plan programs to enerate interest in products or services. They work with art directors, advertising sales agents, and financial staff members.

Advertising, promotions, and marketing managers typically do to following:

- Work with department heads or staff to discuss top, is such as budgets and contracts, marketing plant, and the election of advertising media
- Plan promotional campaigns such as contests, compons, or given aways
- Plan advertising campaigns, sluding which media to advertise in, such as radio, television print, or the media, and billboards
- Negotiate advertising contracts
- Evaluate the look and feel of websites used in campaigns or layouts, which are sket are or pure for an advertisement
- Initiate market research studes and analyze their findings to understand ust mer an imarket opportunities for businesses
- Develop pricing strategies for products or services marketed to the taget customers
- Meet with clients to provide marketing or related advice
- Vire the hiring of advertising, promotions, and marketing staff and ov see their daily activities

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Public Relations Manager

CREATING, PER TO, DING

Average rnings: \$ 16,180

Projected roy in: 6

Public relations managers plan and direct the creation of material that will enhance the public image of their employer or client. Fundraising managers coordinate campaigns that bring in donations for their organization.

Public relations managers typically do the following:

- Develop their organization's or client's corporate image and identity
- · Identify audiences and determine the best way to reach them
- Designate an appropriate spokesperson or information source for media inquiries
- · Help clients communicate effectively with the public
- Write press releases and prepare information for the media
- Assist and inform an organization's executives and spokespeople
- Devise advertising and promotion programs
- Assign, supervise, and review the activities of staff

Art Director

Art directors are responsible for the visual style and images in magazines, newspapers, product packaging, and movie and television productions. They create the overall design and direct others who develop artwork or layouts.

CREATING, PERSUADING

Art directors typically do the following:

Average Earnings: \$94,220

• Determine how best to represent a concept visually

Projected Growth: 1%

- Determine which photographs, art, or other design elements to use
 Develop the overall look or style of a publication, an advertising
- campaign, or a theater, television, or film setManage graphic designers, set and exhibit designers, or other cosign
- Review and approve designs, artwork, photography, and praphics
- developed by other staff members
- Talk to clients to develop an artistic approach and selections.
- Coordinate activities with other artistic and creat. ? departments
- Develop detailed budgets and timeline
- Present designs to clients for applications

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Producer or Director

Producers and directors create motion pictures, television shows, live theater, commercials, and other performing arts productions. They interpret a writer's script to entertain or in the many dieners.

CREATING, PERSUADING

Producers and dire tors to isolly do the following:

Average Earnings: \$74,420

- Average Lairnings. \$74,42
- Select scripts cotopics for a film, show, commercial, or play
 As attion and select cast members and the film or stage crew

- Projected Growth: 5%
- Appro the design and financial aspects of a production
- Versee the production process, including performances, lighting, and chapper phy
- Overs the postproduction process, including editing, special effects, music selection, and a performance's overall tone insure that a project stays on schedule and within budget
- Promote finished works or productions through interviews, advertisements, and film festivals

Musician or Singer

Musicians and singers play instruments or sing for live audiences and in recording studios. They perform in a variety of styles, such as classical, jazz, opera, hip-hop, and rock.

CREATING, PERSUADING

Musicians and singers typically do the following:

Average Earnings: \$63,210

• Perform music for live audiences and recordings

Projected Growth: 0%

- Audition for positions in orchestras, choruses, bands, and other types of music groups
- Practice playing instruments or singing to improve their to a ique
- Rehearse to prepare for performances
- Find and book locations for performances or concess.
- Travel, sometimes great distances, to performance venues
- Promote their careers by maintaining a website containing a

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Editor

Editors plan, review, and revise contert for pullication.

CREATING, PERSUADING

Editors typically do the following

Average Earnings: \$61,370

Read content and correct scelling, punctuation, and grammatical errors

Projected Growth: -3%

- Rewrite text + mail it ea ler or readers to understand
- Verify fact cited i material for publication
- Evaluate sub. sions from writers to decide what to publish
- Work with writer to help their ideas and stories succeed
- Pevelop story and content ideas according to the publication's style
 and entorial policy
- A cate spice for the text, photos, and illustrations that make up a stor or ontent
- Approve final versions submitted by staff

Public Relations Specialist

CREATING, HELPING, PERSUADING

Average Earnings: \$61,150

Projected Growth: 6%

Public relations specialists create and maintain a favorable public image for the organization they represent. They craft media releases and develop social media programs to shape public perception of their organization and increase awareness of its work and goals.

Public relations specialists typically do the following:

- Write press releases and prepare information for the media
- · Respond to information requests from the media
- · Help clients communicate effectively with the public
- Help maintain their organization's corporate image and identity
- Draft speeches and arrange interviews for an organization's top executives
- Evaluate advertising and promotion programs to 'etermine ther they are compatible with their organization' while lations efforts
- Evaluate public opinion of clients through socials, edia.

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Fundraiser

CREATING, PERSUADING, ORGANIZING

Average Earnings: \$57,970

Projected Growth: 9%

Fundraisers organize events and cam, high to raise money and other kinds of donations for an organization, they are may design promotional materials and increase awareness of are organization, work, goals, and financial needs.

Fundraisers typically do the fo. ring:

- Research pr spect e donc
- Create a strong formula g message that appeals to potential donors
- Identify and contact potential donors
- Us online platfor is to raise donations
- rgania campaigns or events to solicit donations
- Vair vain records of donor information
- Evaluate in e success of previous fundraising events
- Train Junteers in fundraising procedures and practices
- Engre that all legal reporting requirements are satisfied

Interior Designer

Interior designers make indoor spaces functional, safe, and beautiful by determining space requirements and selecting essential and decorative items, such as colors, lighting, and materials. They must be able to draw, read, and edit blueprints. They also must be aware of building codes, inspection regulations, and other considerations, such as accessibility standards.

CREATING, PERSUADING

Average Earnings: \$56,040

Projected Growth: 4%

Interior designers typically do the following:

- Search for and bid on new projects
- Determine the client's goals and requirements for the projet
- Consider how the space will be used and how people win move through the space
- Sketch preliminary design plans, including electrical and partition layouts
- Specify materials and furnishings, such as lighting, uniture, wall finishes, flooring, and plumbing fixtures
- Create a timeline for the interior design project and estimate project costs
- Place orders for materials and verse the mation of the design elements
- Oversee construction are coordinate with general building contractors to implement the plans and specifications for the project
- Visit the site after the project is complete, to ensure that the client is satisfied

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Advertising Sales Agent

CREATING, PERSUADING, ORGANIZING

Average Earnings: \$53,310

Projected Growth: -2%

Advertising sales agents, 'so called advertising sales representatives, sell advertising space to businesses and individuals. They contact potential client, make ales presentations, and maintain client accounts.

Advertising rales agents typically do the following:

- Locate and contact potential clients to offer their firm's advertising
 vices
- Explain to clients how specific types of advertising will help promote their products or services in the most effective way
- Provide clients with estimates of the costs of advertising products or services
- Process all correspondence and paperwork related to accounts
- Prepare and deliver sales presentations to new and existing clients
- Inform clients of available options for advertising art, formats, or features and provide samples of previous work for other clients
- · Deliver advertising or illustration proofs to clients for approval
- Prepare promotional plans, sales literature, media kits, and sales contracts
- Recommend appropriate sizes and formats for advertising

Graphic Designer

Graphic designers create visual concepts, using computer software or by hand, to communicate ideas that inspire, inform, and captivate consumers. They develop the overall layout and production design for applications such as advertisements, brochures, magazines, and reports.

CREATING, PERSUADING

Average Earnings: \$52,110

Projected Growth: 3%

Graphic designers typically do the following:

- Meet with clients or the art director to determine the scope of a project
- Use digital illustration, photo editing software, and layout tware to create designs
- Create visual elements such as logos, original image and illustrations to help deliver a message
- Design layouts, including selection of colors, images, and process
- Present design concepts to clients or art directors
- Incorporate changes recommended by plents or art do ctors into final designs
- Review designs for errors before printing or publishing them

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Music Director or Composer

CREATING, HELPING, PERSUADING

Average Earnings: \$51,670

Projected Growth: 1%

Music directors, also called and ductors, lear orchestras and other musical groups during performances and coording sessions. Composers write and arrange original music in a variety of my lical styles.

Music directors ty cally do the following:

- Select musical grangements and compositions to be performed for live audiences or cordings
- repare for performances by reviewing and interpreting musical
- Duct rebiarsals to prepare for performances and recordings
- Choc guest performers and soloists
- Audition new performers or assist section leaders with auditions
 actice conducting to improve their technique
- Meet with potential donors and attend fundraisers

Actor

Actors express ideas and portray characters in theater, film, television, and other performing arts media. They interpret a writer's script to entertain or inform an audience.

CREATING, PERSUADING

Actors typically do the following:

Average Earnings: \$42,490

Read scripts and meet with agents and other professionals before accepting a role

Projected Growth: 1%

- Audition in front of directors, producers, and casting director
- Research their character's personal traits and circumstanter portray the characters more authentically to an audience
- · Memorize their lines
- Rehearse their lines and performance, including in stag or in front of the camera, with other actors
- Discuss their role with the director, produce and one ractors to improve the overall performance of the show
- Perform the role, following the director directions

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Announcer

Announcers present music, new s, and sports and may provide commentary or interview guests about these other in portal topics. Some act as masters of ceremonies (emcees) or discipacity (DJs) at weddings, parties, or clubs.

CREATING, PERSUADING

Announcers typically to the following

Average Earnings: \$31,990

- Present mulic, p. ws, sp. its, the weather, the time, and commercials
- Interview gues and moderate panels or discussions on their shows
- Projected Growth: -5%
- Ar sounce station, rogramming information, such as program schedules, station breaks for commercials, or public service
- Reparch opics for comment and discussion during shows
- Read epared scripts on radio or television shows
- Comment on important news stories
 - ovide commentary for the audience during sporting events, at parades, and on other occasions
- Select program content
- Introduce upcoming acts and guide the audience through the entertainment
- Make promotional appearances at public or private events

Cosmetologist

Barber, Hairdresser, or Barbers, hairstylists, and cosmetologists provide haircutting, hairstyling, and a range of other beauty services.

CREATING, HELPING, **PERSUADING**

Projected Growth: 8%

Barbers, hairstylists, and cosmetologists typically do the following:

Average Earnings: \$26,270

Inspect and analyze hair, skin, and scalp to recommend treatment

- Discuss hairstyle options Wash, color, lighten, and condition hair
- Chemically change hair textures
- · Cut, dry, and style hair
- Receive payments from clients
- Clean and disinfect all tools and work areas

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Sales Manager

Sales managers direct organizations' sales teams. They see sales goals, analyze data, and develop training programs for rganizations' sales representatives.

PERSUADING

Sales managers typically do the following:

Average Earnings: \$126,640

Projected Growth: 5%

- Resolve customer complaint rega. Ing sales and service
- Prepare budgets and opr ve expenditures
- Monitor custor references determine the focus of sales efforts
- Analyze sal s stati lics
- Project sale and according the profitability of products and services
- Determine disc unt rates or special pricing plans
- De elop plans to a quire new customers or clients through direct sales tehniques, cold calling, and business-to-business marketing risi†
- As ign se as territories and set sales quotas
- Plan and coordinate training programs for sales staff

Judge or Hearing Officer

HELPING, PERSUADING

Average Earnings: \$120,090

Projected Growth: 3%

Judges and hearing officers apply the law by overseeing the legal process in courts. They also conduct pretrial hearings, resolve administrative disputes, facilitate negotiations between opposing parties, and issue legal decisions.

Judges and hearing officers typically do the following:

- Research legal issues
- Read and evaluate information from documents, such as motions, claim applications, and records
- Preside over hearings and listen to and read arguments by a posing parties
- Determine if the information presented supports the courge, claim, or dispute
- Decide if the procedure is being conducted acco. Vinc. o the law
- Apply laws or precedents to reach judgments and to really disputes between parties
- Write opinions, decisions, and instantions regarding cases, claims, and disputes

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Human Resources Manager

HELPING, PERSUADING

Average Earnings: \$116,720

Projected Growth: 7%

Human resources managers, an direct, and coordinate the administrative functions of an organization. The over ee the recruiting, interviewing, and hiring of new staff; consult yith top decutives on strategic planning; and serve as a link between a mization's management and its employees.

Human resources mane ers typically do the following:

- Ian and coordinate an organization's workforce to best use emp' yees' talents
- L. an or unization's management with its employees
- Plan voversee employee benefit programs
- Serve as a consultant with other managers advising them on human sources issues, such as equal employment opportunity and sexual harassment
- Coordinate and supervise the work of specialists and support staff
- Oversee an organization's recruitment, interview, selection, and hiring processes
- Handle staffing issues, such as mediating disputes and directing disciplinary procedures

Training or Development Manager

Training and development managers plan, coordinate, and direct skills- and knowledge-enhancement programs for an organization's staff.

HELPING, PERSUADING

Average Earnings: \$113,350

Projected Growth: 8%

Training and development managers typically do the following:

- · Oversee training and development staff
- · Assess employees' needs for training
- · Align training with the organization's goals
- · Create and manage training budgets
- Develop and implement training programs
- Review and select training materials from a variety andors
- · Update training programs to ensure that they are elevar
- Teach training methods and skills to instructors and specifies
- Evaluate the effectiveness of training program and astructors

Read more >>

Top Executive

Top executives devise strategies and officies of ensure that an organization meets its goals. They plan, direct, and poord ate operational activities of companies and organizations.

PERSUADING

Average Earnings: \$104,690

Projected Growth: 6%

Top executives typically do e following:

- Establish and our out control of organizational goals, policies, and procedures
- Direct and lers an ization's financial and budgetary activities
- Manage general activities related to making products and providing secrees
- consult with other executives, staff, and board members about en al operations
- No otiate or approve contracts and agreements
- Appo department heads and managers
- Analyze financial statements, sales reports, and other performance dicators
- Identify places to cut costs and to improve performance, policies, and programs

Postsecondary Education Administrator

HELPING, PERSUADING

Average Earnings: \$95,410

Projected Growth: 7%

Postsecondary education administrators oversee student services, academics, and faculty research at colleges and universities. Their job duties vary depending on the department in which they work, such as admissions, student affairs, or the registrar's office.

Postsecondary education administrators who work in **admissions** decide which applicants should be admitted to the school. They typically do the following:

- · Determine how many students to admit to the school
- Meet with prospective students and encourage them to apply
- Review applications to determine which students shall be admitted.
- Analyze data about applicants and admitted students

Read more >>

Social or Community Service Manager

HELPING, PERSUADING

Average Earnings: \$67,150

Projected Growth: 13%

Social and community service managers coord nate and silvervise social service programs and community organizations. They may age workers who provide social services to the public.

Social and community service manages to scally do the following:

- Work with community members an other stakeholders to identify necessary programs and cryices
- Oversee administrative spects of programs to meet the objectives of the stakeholders
- Analyze da to d the effectiveness of programs
- Suggest and in element improvements to programs and services
- Plan and manage sutreach activities to advocate for increased awareness of programs
- Vrit proposals for social services funding

Training or Development Specialist

Training and development specialists help plan, conduct, and administer programs that train employees and improve their skills and knowledge.

HELPING, PERSUADING

Average Earnings: \$61,210

Projected Growth: 9%

Training and development specialists typically do the following:

- Assess training needs through surveys, interviews with employees, or consultations with managers or instructors
- Design and create training manuals, online learning modules and course materials
- Review training materials from a variety of sources and hoose appropriate materials
- Deliver training to employees using a variety of in true donar techniques
- Assist in the evaluation of training programs
- Perform administrative tasks such as inonitoring costs, scheduling classes, setting up systems and primary, and coordinating enrollment

Read more >>

Multimedia Artist or Animator

CREATING

Average Earnings: \$75,270

Projected Growth: 4%

Multimedia artists and anima. To create the on and three-dimensional models, images that appear to the analysisual effects for television, movies, video games, and other forms of hedia.

Multimedia artists an immators typically do the following:

- Us computer programs and illustrations to create graphics and unimation (images that appear to move)
- Yor with a team of animators and artists to create a movie, game, or
 vis all effect
- Research upcoming projects to help create realistic designs or animation
 - dit animation and effects on the basis of feedback from directors, other animators, game designers, or clients
- Meet with clients, other animators, games designers, directors, and other staff (which may include actors) to review deadlines and development timelines

Writer or Author

Writers and authors develop content for various types of media, including advertisements; blogs; books; magazines; and movie, play, and television scripts.

CREATING

Writers and authors typically do the following:

Average Earnings: \$63,200

Choose subjects that interests readers

Projected Growth: 0%

- Write fiction or nonfiction scripts, biographies, and other formats Conduct research to get factual information and authentic detail
- Write advertising copy for newspapers, magazines, broad as, and the Internet
- · Present drafts to editors and clients for feedback
- Work with editors and clients to shape material for publishing

Read more >>

Interpreter or **Translator**

Interpreters and translators convert information from one nguage into another language. Interpreters work in span of sign language; translators work in written language.

CREATING, HELPING

Interpreters and translators typically do b following:

Average Earnings: \$51,830

 Convert concepts in the source language to equivalent concepts in the target language

Projected Growth: 19%

- Compile information and each real terms into glossaries and terminology databases to be used in their oral renditions and translations
- Speak, read, an write fluently in at least two languages, one of which is sually English
- kelay the style and tone of the original language
- Percer spoken messages accurately, quickly, and clearly
- Ap 'v the' cultural knowledge to render an accurate and meaningful interparation or translation of the original message

Emergency Management Director

Emergency management directors prepare plans and procedures for responding to natural disasters and other emergencies. They also help lead the response during and after emergencies, often in coordination with public safety officials, elected officials, nonprofit organizations, and government agencies.

HELPING, PERSUADING

Average Earnings: \$74,590

Projected Growth: 5%

Emergency management directors typically do the following:

- Assess hazards and prepare plans to respond to emergencies and disasters in order to minimize risk to people and property
- Meet with public safety officials, private companies, and the governal public to get recommendations regarding emergency sponse plans
- Organize emergency response training programs and exprcises for staff, volunteers, and other responders
- Coordinate the sharing of resources and equipment vithin the community and across communities to ssist in especially ding to an emergency
- Prepare and analyze damage assessments following disasters or emergencies
- Review emergency plans of a dividur organizations, such as medical facilities, to ensure their dequal
- Apply for federal funding for emergincy management planning, responses, and recovery, and report on the use of funds allocated
- Review local emmenc, operations plans and revise them if necessary
- Maintain fe ilities and during emergency operations

Read more >>

Registered Nurse

Registered purses (RNs) provide and coordinate patient care, educate patients and the provide about various health conditions, and provide advice and emotion the provide advice advice and emotion the provide advice and emotion the provide advice advi

HELPING, ORGANIZING

Average Earnings: \$73,30

Projected Growth: 129

Resistered surses typically do the following:

- Assess patients' conditions
- · Record patients' medical histories and symptoms
- Observe patients and record the observations
- Administer patients' medicines and treatments
- Set up plans for patients' care or contribute information to existing plans
- Consult and collaborate with doctors and other healthcare professionals
- Operate and monitor medical equipment
- Help perform diagnostic tests and analyze the results
- Teach patients and their families how to manage illnesses or injuries
- Explain what to do at home after treatment

Arbitrator, Mediator, or Conciliator

HELPING, PERSUADING

Average Earnings: \$63,930

Projected Growth: 8%

Arbitrators, mediators, and conciliators facilitate negotiation and dialogue between disputing parties to help resolve conflicts outside of the court system.

Arbitrators, mediators, and conciliators typically do the following:

- Facilitate communication between disputants to guide parties toward mutual agreement
- Clarify issues, concerns, needs, and interests of all parties in sived
- Conduct initial meetings with disputants to outline the arban tion process
- Settle procedural matters such as fees, or determin unails such witness numbers and time requirements
- Set up appointments for parties to meet for mediation are attion
- Prepare settlement agreements for dis utants to sign
- Apply relevant laws, regulations of sies or precedents to reach conclusions
- Evaluate information from do timer is such as claim applications, birth or death certificates, and posician or employer records

Read more >>

High School Teacher

CREATING, HELPING, PERSUADING

Average Earnings: \$61,600

Projected Growth: 4%

High school teacher's help repare's udents for life after graduation. They teach academic less ans and we as skills that students will need to attend college or to enter they b market.

High school teachers typically do the following:

- Plan essons and instruct their students in the subject they teach
- As assist idents' abilities, strengths, and weaknesses
- Adapt essons to changes in class size
- Grable students' assignments and exams
 ommunicate with parents about students' progress
- Work with individual students to challenge them and to improve their abilities
- Prepare students for standardized tests required by the state
- Develop and enforce classroom rules and administrative policies
- Supervise students outside of the classroom—for example, during lunchtime or detention

Special Education Teacher

Special education teachers work with students who have learning, mental, emotional, or physical disabilities. They adapt general education lessons and teach various subjects to students with mild to moderate disabilities. They also teach basic skills to students with severe disabilities.

CREATING, HELPING

Projected Growth: 3%

Special education teachers typically do the following:

Average Earnings: \$61,030

Assess students' skills and determine their educational needs

Adapt general lessons to meet students' needs

Develop Individualized Education Programs (IEPs) for each udent

Plan activities that are specific to each student's abilities

Teach and mentor students as a class, in small ground one-or

Implement IEPs, assess students' performance, and track to

Update IEPs throughout the school year to reflect tuot its' progress

Discuss students' progress with pronts other terchers, counselors, and administrators

• Supervise and mentor teache assis ants who work with students with disabilities

Prepare and help styrents transition from grade to grade and from school to life outside for nool

Read more >>

Middle School Teacher Middle school teachers oducate students, typically in sixth through eighth grade. Mid le school teau ers help students build on the fundamentals taught it elementary school and prepare students for high school.

CREATING, HELPING

Middle's 's of teac'ers typically do the following:

Average Earnings: \$59,660

Creat esson plans to teach students a subject

Projected Growth: 3%

Assass students to evaluate their abilities, strengths, and weaknesses Zeach lessons they have planned to an entire class or to smaller aroups

Grade students' assignments and exams

Communicate with parents or quardians about their child's progress

Work with students individually to help them overcome specific learning challenges

Prepare students for standardized tests required by the state

Develop and enforce classroom rules

Supervise students outside of the classroom—for example, during lunchtime or detention

Kindergarten or Elementary School Teacher

CREATING, HELPING

Average Earnings: \$59,420

Projected Growth: 3%

Kindergarten and elementary school teachers instruct young students in basic subjects, such as math and reading, in order to prepare them for middle school.

Kindergarten and elementary school teachers typically do the following:

- Create lesson plans to teach students subjects, such as reading, science, and math
- · Teach students how to interact with others
- Observe students to evaluate their abilities, strengths, and weaknesses
- Instruct an entire class or smaller groups of sturents
- Grade students' assignments
- Communicate with parents or guardian about leir coild's progress
- Work with students individually to help nem over ome pecific learning challenges
- Prepare students for standardizents, quired y the state
- Develop and enforce classror in rules to teach children proper behavior
- Supervise children outs de of the l'assroom—for example, during lunchtime or recess

Read more >>

School or Career Counselor

HELPING

Average Earnings: \$57,040

Projected Growth: 8%

School counselors has a rudents develop the academic and social skills that lead to success in school Career counselors help people develop skills, explore a career, or choos an educational program that will lead to a career.

School coung fors typically do the following:

- Ev. vate "udents" abilities and interests through aptitude asses ments, interviews, and individual planning
- Identify issues that affect school performance, such as poor assroom attendance rates
- Help students understand and overcome social or behavioral problems through classroom guidance lessons and counseling
- Counsel individuals and small groups on the basis of student and school needs
- Work with students to develop skills, such as organizational and time management abilities and effective study habits
- Help students create a plan to achieve academic and career goals
- Collaborate with teachers, administrators, and parents to help students succeed
- Teach students and school staff about specific topics, such as bullying, drug abuse, and planning for college or careers after graduation
- · Maintain records as required
- Report possible cases of neglect or abuse and refer students and parents to resources outside the school for additional support



or Remedial Education

Teacher, Adult Literacy Adult literacy and high school equivalency diploma teachers instruct adults in basic skills, such as reading, writing, and speaking English. They also help students earn their high school equivalent diploma.

CREATING. HELPING. **PERSUADING**

Adult literacy and high school equivalency diploma teachers typically do the following:

Average Earnings: \$54,350

Plan and teach lessons to help students gain the knowledge and skills needed to earn their high school equivalent diploma

Projected Growth: -10%

- Adapt teaching methods based on students' strengths and weaknesses
- Emphasize skills that will help students find jobs, su s learning English words and common phrases used in the Torkplace
- Assess students for learning disabilities
- Monitor students' progress
- Help students develop study skills
- their community, such as job Connect students to other resources in placement services

Read more >>

Probation Officer or Correctional Treatment Specialist

Probation officers and corressional treatment specialists provide social services to assist in rehabilitation of law offenders in custody or on probation or parole.

HELPING, PERSUADING, **ORGANIZING**

Probation officers and prrectional treatment specialists typically do the following:

Average Earnings: \$54,290

Iterview with probationers and parolees, their friends, and their 'elatines in an office or at a residence to assess progress

Projected Growth: 3%

- Exquate r obationers and parolees to determine the best course of rehal " ation
- Provide probationers and parolees with resources, such as job
- Test offenders for drugs and offer substance abuse counseling
- Complete prehearing investigations and testify in court regarding offender's backgrounds
- Write reports and maintain case files on offenders

Social Worker

Social workers help people solve and cope with problems in their everyday lives. Clinical social workers also diagnose and treat mental, behavioral, and emotional issues.

HELPING, PERSUADING

Social workers typically do the following:

Average Earnings: \$50,470

· Identify people and communities in need of help

Projected Growth: 11%

- Assess clients' needs, situations, strengths, and support networks to determine their goals
- Help clients adjust to changes and challenges in their live, such as illness, divorce, or unemployment
- Research, refer, and advocate for community resource, such as it of stamps, childcare, and healthcare to assist and improve a client's well-being
- Respond to crisis situations such as child a mental health emergencies
- Follow up with clients to ensure that their situation have improved
- · Maintain case files and records
- Develop and evaluate program, and ervices to ensure that basic client needs are met
- Provide psychotherapy ervices

Read more >>

Mental Health Counselor or Marriage and Family Therapist

Marriage and family therap sts help people manage problems with their family and other reastion maps.

HELPING

Average Earnings: \$49,610

Projected Growth: 22%

Marria, e and amily therapists typically do the following:

- En urac clients to discuss their emotions and experiences
- Help cents process their reactions and adjust to difficult changes in the life, such as divorce and layoffs
 - uide clients through the process of making decisions about their future
- Help clients develop strategies and skills to change their behavior and to cope with difficult situations
- Refer clients to other resources or services in the community, such as support groups or inpatient treatment facilities
- Complete and maintain confidential files and mandated records

Recreational Therapist Recreational therapists plan, direct, and coordinate recreation-based treatment programs for people with disabilities, injuries, or illnesses. These therapists use a variety of modalities, including arts and crafts; drama, music, and dance; sports and games; aquatics; and community outings to help maintain or improve a patient's physical, social, and emotional well-being.

CREATING, HELPING

Recreational therapists typically do the following:

Average Earnings: \$48,220

Assess patients' needs using observation, medical records, tests, and discussions with other healthcare professionals, patients' milies, and patients

Projected Growth: 7%

- Develop treatment plans and programs that meet patients' needs and interests
- Plan and implement interventions to support the slient or her goals
- Engage patients in therapeutic activities such a exercise, games, and community outings
- Help patients learn social skills needed a become or remain independent
- Teach patients about ways to cope yoth stress, anxiety, or depression
- Document and analyze a patient progress
- Evaluate intervention for effective

Read more >>

Preschool or Childcare Preschool and child are **Center Director**

HELPING, PERSUADING,

Average Earnings: \$48,210

Projected Growth: 7%

ORGANIZING

ectors supervise and lead staffs, design program plans, oversed daily activities, and prepare budgets. They are responsible for all aspect of their center's program.

Preschool and hildcare center directors typically do the following:

- ervise reschool teachers and childcare workers
- Hire rain new staff members
- Provide professional development opportunities for staff Flablish policies and communicate them to staff and parents
- Develop educational programs and standards
- Maintain instructional excellence
- Assist staff in communicating with parents and children
- Meet with parents and staff to discuss students' progress
- Prepare budgets and allocate program funds
- Ensure that facilities are maintained and cleaned according to state regulations

Health Educator or Community Health Worker

Health educators teach people about behaviors that promote wellness. They develop and implement strategies to improve the health of individuals and communities. Community health workers provide a link between the community and healthcare professionals. They develop and implement strategies to improve the health of individuals and communities. They collect data and discuss health concerns with members of specific populations or communities. Although the two occupations often work together, responsibilities of health educators and community health workers are distinct.

HELPING, PERSUADING

Average Earnings: \$46,910

Projected Growth: 11%

Community health workers typically do the following:

- Assess the health needs of the people and community they serve
- Develop programs, materials, and events to teach people about health topics
- Teach people how to manage existing he an aditions
- Evaluate the effectiveness of programs and eductions, materials
- Help people find health services or info mation
- Provide training programs for countries health professionals
- Supervise staff who implement her in education programs
- Collect and analyze data to learn frout a particular community and improve programs and services
- Advocate for improve. In alth resources and policies that promote health

Read more >>

Preschool Teacher

Preschor Leachers educate and care for children younger than age 5 who have relevened kindergarten. They teach language, motor, and social skills to party children.

CREATING, HELPING

Average Earnings: \$30,520

Projected Growth: 7%

Preschool te vers typically do the following:

- Te ch children basic skills such as identifying colors, shapes, umbers, and letters
- Work with children in groups or one on one, depending on the needs of children and on the subject matter
- Plan and carry out a curriculum that focuses on different areas of child development
- Organize activities so children can learn about the world, explore interests, and develop skills
- Develop schedules and routines to ensure children have enough physical activity and rest
- Watch for signs of emotional or developmental problems in each child and bring them to the attention of the child's parents
- Keep records of the children's progress, routines, and interests, and inform parents about their child's development

Recreation Worker

Recreation workers design and lead activities to help people stay active, improve fitness, and have fun. They work with groups in summer camps, fitness and recreational sports centers, nursing care facilities, nature parks, and other settings. They may lead such activities as arts and crafts, sports, music, dramatics, or games.

HELPING, PERSUADING

Recreation workers typically do the following:

Average Earnings: \$26,350

Plan, organize, and lead activities for groups or recreation certers

Projected Growth: 8%

- Explain the rules of activities and instruct participants at a riety of skill levels
- Enforce safety rules to prevent injury
- Modify activities to suit the needs of specific groups, such as seniors
- · Administer basic first aid if needed
- Organize and set up the equipment that is used in a reational activities

Read more >>

Child Care Worker

Childcare workers attend to the basic reeds of children, such as dressing, feeding, and overseeing play. They may pounger children prepare for kindergarten or assist older of dren with a mework.

CREATING, HELPING

Childcare workers typically do by following:

Average Earnings: \$24,230

• Supervise ar a more or the ety of children

Projected Growth: 2%

- Prepare an organish and snacks for children
- Help children ep good hygiene
- Change the diaper of infants and toddlers
- rganize activities or implement a curriculum that allows children to earr about the world and explore their interests
- Decelops redules and routines to ensure that children have enough physic activity, rest, and playtime
- Watch for signs of emotional or developmental problems in children
 d bring potential problems to the attention of parents or guardians
- Keep records of children's progress, routines, and interests

Bartender

Bartenders mix drinks and serve them directly to customers or through wait staff.

HELPING, PERSUADING

Bartenders typically do the following:

Average Earnings: \$23,680

Greet customers, give them menus, and inform them about daily specials

Projected Growth: 8%

- · Take drink orders from customers
- · Pour and serve wine, beer, and other drinks and beverages
- Mix drinks according to recipes
- Check the identification of customers to ensure that they are or gal drinking age
- · Clean bars, tables, and work areas
- Collect payments from customers and return change
- Manage the operation of the bar, and order and main in liquor and bar supplies
- Monitor the level of intoxication of cus mers

Read more >>

Teacher Assistant

Teacher assistants work with pucensed to other to give students additional attention and instruction.

HELPING, ORGANIZING

Teacher assistants typi " do e follo ing:

Average Earnings: \$22,920

 Reinforce / ssons / reviewing material with students one-on-one or in small group

Projected Growth: 4%

- Follow school and class rules to teach students proper behavior
- Hop teachers with recordkeeping, such as taking attendance and calculoung grades
- equipment or materials ready to help teachers prepare for less as
- Supervise students outside of the classroom, such as between classes, during lunch and recess, and on field trips

Waiter or Waitress

HELPING, PERSUADING, ORGANIZING

Average Earnings: \$22,890

Projected Growth: 6%

Waiters and waitresses take orders and serve food and beverages to customers in dining establishments.

Waiters and waitresses typically do the following:

- Greet customers, present menus, and explain daily specials to customers
- Answer questions related to the menu and offer item suggestions
- Take food and beverage orders from customers
- · Relay food and beverage orders to the kitchen staff
- · Prepare drinks and food garnishes
- Carry trays of food or drinks from the kitchen to the aim g tables
- Remove dirty dishes and glasses, and clean tab 's after customers finish meals
- Prepare itemized checks and take payme is non-cultomers
- Set up dining areas, refill condiments, and stock so vice areas

Choosing the Right Career

Now that you've reviewed some possible careers, you may be wondering where to go next. Perhaps your list of suggested careers seems overwhelming and confusing. Perhaps you saw some career ideas that sounded interesting, but you're not sure how to proceed, or how to decide which is really best for you. This section is designed to give you a roadmap that you can use to navigate forward as you explore your career possibilities.

As you continue in your career search, it will be crucial that you have a system for evaluating your coportunit. So You need a well-defined approach to looking at various careers and deciding whether they are corth further exploration. You've already taken the first step by assessing your interests, but now the task is to take that self-knowledge and translate it into a game plan for exploring your career options.

The first step is to clearly understand your criteria for the career path you seek. You don't need to know exactly which career is right for you, but you do need to know what you are looking for You sust understand the factors which are more important to your happiness and satisfaction in a career. Figually, but in a understand the aspects of a career that you want to avoid, so that you don't end up in a just that 'equently requires you to do things that are not a good fit.

This section will suggest some criteria that you may want to use a print of your career exploration process. These are based on your interest profile, but you will probably fine the some of the suggested criteria seem more relevant to you than others. You may also find that your vant to add to what is given here. Use these suggestions as a starting point to build your own system of evaluating pressible careers.

What Makes Your Ideal Carter?

In choosing a career, you want to be pindful of the factors that are most important to you. Many of these factors will be based on your interests ... becamality out some will be unique to you. This section will provide you with some guidance in the factors that hay be portant to you in your career search.

Satisfying your car needs

An ideal career should said fy your most fundamental motivations to work. Although everyone wants to feel a sense of career, we ill differ in how we like to feel that we contribute. To understand what sort of career will be satisfying, you provide the factors that create satisfaction for you.

Below, you will see a list of the factors that are most likely to be important to you in a career. Generally, if a career has all or most of these factors, you will find the day-to-day work satisfying. As you explore different careers, you can use this list as a sort of checklist for each potential career. The more closely a career seems to fit your list of core needs, the more likely you'll be happy with it in the long term.

Your Core Needs:

- · Use my charisma and powers of persuasion to motivate and influence other people
- · Set exciting goals and take risks to achieve success
- · Increase my power and standing within my field
- · Promote novel ideas and impact key decisions to make my mark on the world
- Use my creative talents to do something original and unique to me
- Express my ideas, feelings and experiences
- Experience my senses through art, design, music, drama, or other aesthetic nedia
- · Follow my inspiration to create what is authentic to me

Doing tasks and activities that suit you

One of the most important aspects of job satisfaction is the extent to which you, daily work fits with your preferred types of activities. Although this may seem obvious, it can be easy coverlood the mundane day-to-day aspects of a job that sounds exciting in the abstract. Before you decide as b is not for you, be sure you understand what the everyday tasks of that job entail, and compare these tasks with your preserred tasks listed below.

Your Preferred Tasks:

- Selling products or services
- Leading or managing a team
- Pitching ideas or initiatives
- Starting a new business or converventure
- Speaking in front of coup of pople
- Influencing people o your lay of minking
- Working with forms, which, patterns, or other visual elements
- · Working with a section expressive media like dance, music, or drama
- Creating a visual value ealing presentation or design
- Coming \(\gamma_i \) b an original idea with few or no guidelines to follow
- Working on that inspires you at the moment, rather than a predetermined task
- B ing agina, e, creative, and original

Avoiding what you don't like

Almost as important as understanding what tasks you enjoy is understanding which tasks and activities you would prefer to avoid. If some parts of a job are very appealing to you, but other aspects are boring, irritating, or otherwise unpleasant, it's unlikely you'll be happy in that job over the long term.

For each career you're considering, take stock of the typical daily activities and make sure that you will not have to spend significant time on tasks you don't enjoy. Although nobody has a job that they love all the time of is important to avoid career paths that require a lot of time spent on activities that you simply aren't suited to.

Tasks to Avoid:

- · Working with tools or machines
- · Working with plants or animals
- Repairing or maintaining things, especially mechanical systems
- · Building, constructing, or crafting things
- · Being athletic or physical
- · Making something tangible, practical and useful
- · Researching scientific principles and theories
- · Gathering and analyzing data
- Developing and testing hypotheses
- · Using logic and reason to form conclusions
- Reading and learning to increase knowledge and unclasses.
- Applying expertise to devise innovative solutions

Asking the important question.

As you explore careers, you will be a king many questions. You are probably already wondering about common concerns, like how much more, a unit ht make, how much education or training you will need, or how easy it might be to find a job in a particulal field.

But it's also important to a you as 't questions that are personal to you and your interests. These questions will help you dial in to the careers has yill suit your personality. Here, we suggest some questions that you may want to ask about each care. You are veriously considering.

You might answer these questions by doing research online, in books, magazines, or trade journals, or by interviewing people in the field. You may find that the answers to some questions are not a clear "yes" or "no," and that's fine. The goal is not to get black-and-white answers to every question, but to gain a better and more complete understanding of whether a career is a good fit for you.

Your Key Questions:

- Will this career allow me to influence and motivate other people?
- · Will I feel powerful and important in this career?
- · Will this career allow me to take risks and pursue exciting achievements?
- Will this career give me a platform to share my ideas and persuade other people to my point of view?
- Will this career allow me to come up with my own unique and original way of doing ings?
- Will this career allow me to be authentic and true to myself on the job?
- Does this career take advantage of my creative talents?
- · Will this career put me in environments which are aesthetically pleasing an stimulatin to the senses?

The Next Step

You've just made an excellent start to your career search proces by exploring your interests, talents, preferences, and values. Give yourself a pat on the back!

Although choosing a career isn't an easy process, it can be applied by rewarding one when done right. By doing an objective assessment of who you are and what you are uited to, you've already gotten off to a huge head start.

You've digested a lot of information, so take a while to sit with it. When you're ready, come back to your list of careers and pick out the ones that sound must spealing. Click on the "Read more" link next to each of these careers to learn more about them. Use this as a sumping-off point to begin your own research.

You have plenty of work ahear or ou to find our ideal career, but you should now feel well prepared to get started. We wish you the host of lunk in your search!